

# Bonyi Bonyi

Years 5-8 Indigenous Culture, Science, HASS

Department of Education

[www.amarooeec.eq.edu.au](http://www.amarooeec.eq.edu.au)

Phone: (07) 4596 4333

Our vision is for a community that cares for self, others and the environment to achieve enough for all forever.

**The Big Idea:** Students examine First Australian's Connection to Country, specifically their plant usage

**Students' Blanket Role:** They are invited to walk on Country and share plant usage knowledge

## Program Snapshot

During this program Amaroo Environmental Education Centre implements elements of the Australian Curriculum including Science, History, HASS and Cross Curriculum Priorities- Aboriginal and Torres Strait Islander histories and cultures. This program is delivered at Peace Haven Park, Highfields and is a full school day in length. Guided tour of park by Amaroo facilitator.

## Curriculum– Science and HASS

<b>HASS:</b> Achievement Standard (extract)	Students explain interconnections between people and places and people and environments, describing how these interconnections change places and environments.
Content Description	Year 7 History- The importance of conserving the remains of the ancient past, including the heritage of Aboriginal and Torres Strait Islander Peoples (ACHASSK171)
	Year 8 Geography- spiritual, aesthetic and cultural value of landscapes and landforms for people, including Aboriginal and Torres Strait Islander Peoples (ACHGK049)
<b>Science</b>	
Content Description	Year 5 Science-Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)

## Cross Curriculum Priorities

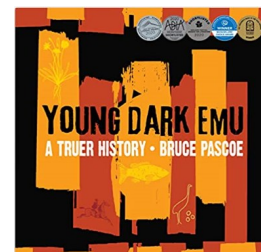
**Aboriginal and Torres Strait Islander histories and cultures**– provides opportunities for all students to deepen their knowledge of Australia by engaging with the world's oldest continuous living cultures. It is designed for all students to engage in reconciliation, respect and recognition, through learning of People, Culture and Country/Place.

Main sections covered: **Country/Place O1.2** Aboriginal and Torres Strait Islander communities maintain a special connection to and responsibility for Country/Place. **Culture O1.5** Aboriginal and Torres Strait Islander people's way of life are uniquely expressed through ways of being, thinking, knowing and doing. **O1.9** The significant contributions of Aboriginal Peoples and Torres Strait Islander Peoples in the present and past are acknowledged locally, nationally and globally.



## Pre-visit:

- Class begin reading of Bruce Pascoe's Young adult version of 'Dark Emu'



## Visit Day– Program

- Acknowledgement and orientation of Country and history of area
- Starting at Rainforest or Prehistoric gardens students are guided through Peacehaven Botanical Park by Amaroo facilitator
- Class groups begin investigation of flora and fauna use by First Australians. Students select Journal plants to sketch and record these Indigenous plant uses
- Students rotate through hands-on activities replicating traditional methods of string-making and ochre painting.
- Students participate in selected Indigenous games linking to traditional lifestyles of certain tribal groups.

## Conclusion:

- Yarning circle review and recap of the day and check-out

## Call to Action:

- Students encouraged to pursue investigation of First Australian's Connection to Country

## Post-visit- consolidation ideas

- Class complete reading of Bruce Pascoe's 'Dark Emu'

## Amaroo EEC pedagogy

Amaroo is guided by the Place-Responsive Pedagogy, in particular; Learning Beyond the Classroom.

This particular program uses the strategies of **Learning By Doing**, and **Being in the Natural Environment**.

Additionally at the fore-front of our pedagogy is connectedness, real-world context, authentic cultural experiences, sense of place, and recognition of difference, which can lead to other powerful, long-term, lifestyle outcomes, often not assessable in traditional curriculums.

For more information please refer to Amaroo's [Pedagogical Framework](https://amarooeec.eq.edu.au/supportandresources/formsanddocuments/documents/pedagogical-framework.pdf) (amarooeec.eq.edu.au/supportandresources/formsanddocuments/documents/pedagogical-framework.pdf)

