

Curriculum activity risk assessment

Bushwalking



Activity scope

This document relates to student participation in Bushwalking undertaken as a part of a school curriculum activity or program. This guideline covers hiking through naturally occurring, unmodified and/or modified landscapes where the nearest built-up area, or safe collecting feature, can be from less than one hour's walking distance to more than two days' walk. There are four levels of Bushwalking:

1. Easy, graded tracks relates to conducting walks on formed roads or class one or two tracks* that are maintained on a regular basis and clearly signed, and where the nearest safe collecting feature can be reached within one hour's walk.
2. Tracked, easy untracked areas (controlled environments) relates to conducting walks where the nearest safe collecting feature can be reached between one to two hours' walk, easily reached using basic navigation principles, on class three or four tracks* formed trails or areas that are:
 - reliably marked on maps
 - are obvious on the ground
 - are regularly inspected or are in areas where navigation is required along clearly defined/easily followed handrails or landscape features.
3. Difficult, trackless areas (intermediate environments) relates to conducting walks on class five or six tracks* or areas where there are limited modifications to the natural surface so that track alignment is indistinct in places, there is minimal clearance along the track, signage is minimal or absent, there are natural hazards present, where the nearest safe collecting feature is more than two hours' walk but less than two days' walk, and can be reached using well developed navigational principles.
4. Unmodified areas (uncontrolled environments) relates to conducting walks in landscapes which are totally natural, where there are no modifications to the natural surface, where no tracks exist, there is no signage, and where the nearest safe collecting feature can be more than two days' walk and/or reached using extensive navigational skills.



* Refer to Glossary on page 9 for detailed information on track classification.

Bushwalking does not refer to camping. If camping is required, refer to the relevant camping risk assessment. It is highly recommended that the Queensland Adventure Activity Standards are referred to when planning this activity.

Risk level

This document is a guideline, the actual risk level will vary according to the specific circumstances of the activity and these **must** be considered when assessing the inherent risk level and planning the activity. As a starting point, ask the following questions:

- Which students will be involved?
- What will the students be doing?
- What will the students be using?
- Where will the students be?
- Who will be leading the activity?

Inherent risk level		Action required/approval	
<input checked="" type="checkbox"/>	Medium	Some chance of an incident and injury requiring first aid.	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Document controls in planning documents and/or complete this <i>Curriculum Activity Risk Assessment</i>. <input checked="" type="checkbox"/> Consider obtaining parental/carer permission.
<input type="checkbox"/>	High	Likely chance of a serious incident and injury requiring medical treatment	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> A <i>Curriculum Activity Risk Assessment</i> is required to be completed. <input checked="" type="checkbox"/> Principal or head of program (i.e. DP, HOD, HOSES) approval prior to conducting this activity is required. <input checked="" type="checkbox"/> Once approved, activity details are to be entered into the <i>School Curriculum Activity Register</i>. <input checked="" type="checkbox"/> Obtaining parental permission is recommended.



Queensland Government

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Bushwalker, File #: 870917
Stockphoto © Clayton Hansen

Teachers/leaders: Staff from Amaroo EEC, <INSERT VISITNG TEACHER NAMES HERE>		
Activity description: Students undertake a interpretative walk to learn about aspects of the environment, both biotic and abiotic. This activity is part of a number of programs run by Amaroo EEC and may vary according to location and year level. However all aspects of all bush walks are covered in this CARA.		
Start date:	Finish date:	No. of students (approx):
Class groups:		Supervision ratio (approx):

Listed below are the minimum recommendations for this type of activity. For any items ticked 'No', provide further information regarding the additional or alternate controls to be implemented for the safe conduct of the activity.

Minimum supervision
Adequate adult supervision is to be provided. In determining what is adequate, consider the number of students, their individual needs, and the nature of the activity. If an adult other than a registered teacher is engaged for instruction, a teacher should be present to take overall responsibility. Blue Card requirements must be adhered to.
<input checked="" type="checkbox"/> Registered teacher with minimum qualifications as outlined below OR <input type="checkbox"/> An adult with minimum qualifications as outlined below, in the presence of a registered teacher.
<p>When planning any outdoor activity, the ratio of qualified, experienced leaders to dependent participants needs to be considered. In certain situations, judgment may dictate smaller or larger numbers of participants per leader.</p> <p>Several variables can affect this decision, including but not limited to:</p> <ul style="list-style-type: none"> • outcomes of the risk management process • the leaders' experience • participants' expected capabilities (i.e. experience, competence, fitness) • type, difficulties, distance and condition of trails, vehicle tracks or roads • conditions (environment, weather) • planned duration of the activity • number of participants and optimum group size • remoteness of the activity • suitability and availability of equipment • likelihood of leader becoming incapacitated or separated from participants.
Further information:

Minimum qualifications <i>The qualifications listed in this section are minimums for each type of situation. Leaders are encouraged to seek training to raise their qualification level above the minimum listed.</i>
<input checked="" type="checkbox"/> Current first aid qualifications including Cardio Pulmonary Resuscitation (CPR) OR <input type="checkbox"/> Remote area first aid if operating more than one hour away from a safe collecting feature.
<input checked="" type="checkbox"/> Demonstrated skills and currency that meet the leadership, group management, technical capacities and safety requirements (including familiarity with the environment, map coverage of the area and emergency procedures by all adult participants) of the specific circumstances being addressed.

Minimum qualifications *The qualifications listed in this section are minimums for each type of situation. Leaders are encouraged to seek training to raise their qualification level above the minimum listed.*

Medium — Some chance of an incident and injury requiring first aid

For a registered teacher:

Level 1: EASY/GRADED TRACKED AREAS

- A statement of attainment from an Registered Training Organisation (RTO) covering the following units of competence or equivalent:
SISOODR303A/ Guide outdoor recreation
SROODR005A sessions
- OR**
- A nationally recognised qualification as a “Bushwalking Guide”*

Level 2: TRACKED, EASY UNTRACKED AREAS

- A statement of attainment from an RTO covering the following units of competence or equivalent:
 - SISOODR303A/ Guide outdoor recreation sessions
 - SROODR005A
 - SISOBWG201A/ Demonstrate bushwalking skills in a controlled environment
 - SROBWG001A
 - SISONAV201A/ Demonstrate navigation skills in a controlled environment
 - SRONAV001B
- OR**
- A nationally recognised qualification as a “Bushwalking Guide”, at or above level 2.*

OR

- Competence (demonstrated ability/experience) in the teaching of the activity.
A teacher could demonstrate a reasonable level of competence by two or more of the following:
 - knowledge of the activity and the associated hazards and risks
 - experience (i.e. previous involvement) in undertaking the activity
 - demonstrated ability and/or expertise to undertake the activity
 - possession of qualifications related to the activity.

For a leader other than a registered teacher:

- A nationally recognised qualification as a “Bushwalking Guide”*

- A nationally recognised qualification as a “Bushwalking Guide”, at or above level 2.*

High — Likely chance of a serious incident and injury requiring medical treatment

For a registered teacher:

Level 3: DIFFICULT, TRACKLESS AREAS

- A statement of attainment from an RTO covering the following units of competence or equivalent:
 - SISOODR303A/ Guide outdoor recreation sessions
 - SROODR005A
 - SISOBWG302A/ Apply intermediate bushwalking skills
 - SROBWG002A
 - SISONAV302A/ Apply navigation skills in an intermediate environment
 - SRONAV002B
 - SISOOPS306A/ Interpret weather conditions in the field
 - SROOPS004B
 - SIXEMR201A/ Respond to emergency situations
 - SRXEMR001A
 - SISOBWG404A/ Apply river crossing skills
 - SROBWG004A
- OR**
- A nationally recognised qualification as a “Bushwalking Guide”, at or above level 3.*

Level 4: UNMODIFIED AREAS

- A statement of attainment from an RTO covering the following units of competence or equivalent:
 - SISOODR303A/ Guide outdoor recreation sessions
 - SROODR005A
 - SISOBWG406A/ Apply bushwalking skills in uncontrolled landscapes
 - SROBWG003A
 - SISONAV403A/ Navigate in uncontrolled environments
 - SRONAV003B
 - SISOOPS306A/ Interpret weather conditions in the field
 - SROOPS004B
 - SIXEMR402A/ Coordinate emergency response
 - SRXEMR002A
 - SISOBWG404A/ Apply river crossing skills
 - SROBWG004A
- OR**
- A nationally recognised qualification as a “Bushwalking Guide”, at level 4.*

Minimum equipment/facilities <i>If 'No' is ticked, provide further information.</i>	Yes	No
Emergency management plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Further information: 'Adequate food supplies': bushwalking locations for Amaroo EEC activities are not remote. Walking tracks are accessible by vehicle in case of emergency relating to provision of food.		
'2 -3 litres of drinking water' The bush walks undertaken are no longer than a 1 hour circuit walk and water is available to refill bottles upon arrival back at the bush walk origin		
'Medical Information" forms:The visiting class teacher is to provide and is responsible for the medical alert list, the medical consent forms and the procedures for administering student medications.		

Hazards and suggested control measures

All persons engaging in this activity should:

- identify the hazards, including any additional hazards not mentioned here
- assess their significance
- manage the potential risks.

Listed below are indicative hazards/risks and suggested control measures. They are by no means exhaustive lists. After checking these, add details of any other identified hazards/risks and additional controls you intend to implement.

Hazards/risks	Control measures	Yes	No	Implementation plan/ Additional controls
Biological material <ul style="list-style-type: none"> • Bodily fluids (e.g. blood, sweat, saliva) 	<ul style="list-style-type: none"> • Comply with Management of Prescribed Contagious Conditions and Infection Control Guideline. • Ensure personal items such as towels and drink bottles are not shared. 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Appropriate first aid materials and expertise available (Centre staff and visiting teacher).
Environmental conditions <ul style="list-style-type: none"> • Weather • Surrounds • Adverse terrain • Temperature/exposure • Isolation (getting lost) • Plants (e.g. poisonous, stinging) 	<ul style="list-style-type: none"> • Assess weather conditions before and during activity. • Plan for alternative routes in case of emergent situations. • Ensure everyone has appropriate clothing for all weather extremes. • Assess conditions and surrounds before expedition takes place, with potential dangers identified and suitable action taken. • Instruct students in procedures to follow if they become lost. • Ensure all leaders are familiar with the route card, the program, their role in the program and emergency procedures to be used. • Provide supervision of the group through measures such as designating group roles (e.g. leader, group member, tail end). Make regular checks on group numbers and ensure that contact between all group members is maintained. • Consider hazards associated with types of fencing materials, gates 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<p>Also:</p> <p>Warning about plants/animals of particular concern and appropriate procedures for avoidance/management - especially ticks, bull ants, cactus, stinging nettles, stinging trees (Ravensbourne NP). Establish safety rules and set physical boundaries. Monitor group to ensure students keep to designated areas.</p> <p>Appropriate first aid equipment available.</p> <p>Clothing requirements are set out in the Amaroo EEC 'Teacher's Previsit Information Booklet'.</p> <p>Centre teachers make assessments prior to commencement of activity.</p> <p>Where mobile phone reception is poor, Centre staff carry satellite phones.</p> <p>Centre staff brief visiting students and staff prior to commencement of activity. Centre staff member leads activity; visiting staff member supports the group.</p>

Hazards/risks	Control measures	Yes	No	Implementation plan/ Additional controls
	and other infrastructure (e.g. barbed wire, star pickets, electrified fencing, rough timber, uneven terrain) and the risk of students being injured by these materials and conditions.			Centre staff are familiar with the bush walks and aware of any potential hazards on the walk. Walks are checked by staff prior to the group arriving.
Heights/falling objects <ul style="list-style-type: none"> Cliffs, ledges and rock faces Trees/branches Adverse terrain 	<ul style="list-style-type: none"> Avoid trails near cliffs where possible. Do not allow students to climb trees. Constantly monitor surroundings for slip, trip and fall hazards. Have suitable recovery or rescue equipment available. 	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	Establish safety rules and set physical boundaries i.e. Designated Leader and 'Tail end Charlie'. Discussion of behaviour. Walkers wear appropriate footwear. Walking single file where necessary and maintenance of appropriate spacing between walkers. Terrain traversed does not include cliffs
Water <ul style="list-style-type: none"> Risk of drowning Water quality Creeks, rivers Dams, ponds 	<ul style="list-style-type: none"> Adhere to Recreational Swimming Guidelines if applicable. Adhere to Guidelines for Managing Risks in Recreational Water if applicable. Constantly monitor surroundings for creeks, water, etc. 	<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<p>Amaroo EEC bushwalking involves no recreational use of water.</p> <p>Responsible adult supervision of students when near any creek/body of water.</p>
Animal bites/diseases <ul style="list-style-type: none"> Insects Dangerous/poisonous organisms (e.g. snakes or spiders) 	<ul style="list-style-type: none"> Ensure everyone wears shoes when swimming in creeks, etc. Check for ticks and other parasites regularly. 	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/> <input type="checkbox"/>	<p>No recreation water activities are involved in Amaroo EEC bushwalking. Shoes must be worn at all times.</p> <p>Appropriate first aid materials and expertise available (Centre staff and visiting teacher).</p>
Physical exertion <ul style="list-style-type: none"> Strains and sprains Cramps Exhaustion and fatigue 	<ul style="list-style-type: none"> Review health, maturity, fitness, suitability and competency of participating students. Constantly monitor students for fatigue and exhaustion. Conduct appropriate lead-up activities. Establish resting stops where appropriate. 	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	Centre staff make assessment informally and through consultation with visiting staff.
Students <ul style="list-style-type: none"> Special needs High risk behaviours Medical conditions Student numbers 	<ul style="list-style-type: none"> Obtain parental permission, including relevant medical information. When students with medical conditions are involved, ensure that relevant medical/emergency plans and medications are readily available. Refer to Individual education plan/Educational adjustment plan/Behaviour management plan and other student documents. Where necessary, obtain advice from relevant advisory visiting teachers or specialist teachers. Provide adequate adult supervision 	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>Visiting schools acquire relevant permissions and collate student information. Information is conveyed to Amaroo EEC by fax or e-mail and by visiting teachers in person.</p> <p>Visiting schools provide additional teachers/aides/parents to accompany, assist and supervise students with special needs.</p>

Hazards/risks	Control measures	Yes	No	Implementation plan/ Additional controls
	(consider maximum group size and adult:student ratio). <ul style="list-style-type: none"> Brief students about the nature and purpose of the activity, potential hazards and appropriate safety procedures, including those of the first aid officer. 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	<ul style="list-style-type: none"> Procedures should be put in place to ban, dissuade or protect (e.g. tape) the wearing of jewellery accordingly. 	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Additional control measures *These would relate to the specific student needs, location and conditions in which you are conducting your activity.*

Hazards/risks	Control measures
Stick injuries	Students made aware of hazards of carrying sticks, possible eye injuries and poking injuries. If students are engaging in the tree shake activity correct use of the sheet scrolls and eye loupes is demonstrated by the Centre teacher and monitored throughout the activity.

Submitted by: Judy Thiess and <insert name of visiting group's leader>

Date:

List the names of those who were involved in the preparation of this risk assessment. Judy Thiess, and <insert name of group leader where appropriate>

Approval



Approved as submitted



Approved with the following condition(s):



Not approved for the following reason(s):

By: Cam Mackenzie

Designation: Principal Amaroo EEC

Signed:

Date: 04/02/13

Once approved, activity details should be entered into the *School Curriculum Activity Register* by administrative staff.

Reference no.

Monitor and review *To be completed during and/or after the activity and/or at the completion of the series of activities.*

Yes

No

Monitor and review <i>To be completed during and/or after the activity and/or at the completion of the series of activities.</i>	Yes	No
Are the control measures still effective?	<input type="checkbox"/>	<input type="checkbox"/>
Have there been any changes?	<input type="checkbox"/>	<input type="checkbox"/>
Are further actions required?	<input type="checkbox"/>	<input type="checkbox"/>
Details:		

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Important links

Classification of Walking Tracks	http://www.outdoorswa.org/files/Bushwalking%20Levels%20&%20Assessment%20Requirements.pdf
Developing a Sun Safety Strategy	http://ppr.det.qld.gov.au/education/community/Pages/Developing-a-Sun-Safety-Strategy.aspx
First Aid	http://ppr.det.qld.gov.au/corp/hr/workplace/Pages/First-Aid.aspx
Guidelines for Managing Risks in Recreational Water	http://www.nhmrc.gov.au/files_nhmrc/file/publications/synopses/eh38.pdf
Health and Safety incident recording, notification and management	http://ppr.det.qld.gov.au/corp/hr/workplace/Pages/Health-and-Safety-Incident-Recording,-Notification-and-Management.aspx
Infection Control Guideline	http://ppr.det.qld.gov.au/corp/hr/workplace/Procedure%20Attachments/Infection%20Control/guideline.doc
Management of Prescribed Contagious Conditions	http://ppr.det.qld.gov.au/education/community/Pages/Management-of-Prescribed-Contagious-Conditions.aspx
Managing Risks in School Curriculum Activities	http://ppr.det.qld.gov.au/education/management/Pages/Managing-Risks-in-School-Curriculum-Activities.aspx
National Outdoor Leader Registration Scheme	http://www.outdoorcouncil.asn.au/nolrs_2_34.html
Queensland Adventure Activity Standards	http://www.qorf.org.au/01_cms/details.asp?ID=1048

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Queensland Outdoor Recreation Federation	http://www.qorf.org.au/default.asp
Recreational Swimming Guidelines	http://education.qld.gov.au/schools/epr/health/hlspr012/resources/swimmingrec.pdf
School Excursions	http://ppr.det.qld.gov.au/education/management/Pages/School-Excursions.aspx
Training.gov.au	http://training.gov.au/
Working with Children Check – Blue Cards	http://ppr.det.qld.gov.au/corp/hr/management/Pages/Working-with-Children-Check---Blue-Cards.aspx

Glossary and other information

Summary of the Australian Standard™ Walking Tracks Part One: Classification and Signage (AS 2156.1—2001)₃

Class One

Opportunity for large numbers of visitors, including those with reduced mobility, to undertake walks that are provided with a high level of interpretation and facilities. Users can expect abundant opportunities to learn about the natural environment through interpretive signs or brochures. Users can expect frequent encounters with others.

Elements for classification

Track conditions:

Generally a broad, hard-surfaced track suitable for wheelchair use; Width: 1200 mm or more; well maintained with minimal intrusions.

Gradient:

Grades in accordance with the AS 1428 series; Steps allowed only with alternate ramp access.

Signage:

Signs for management and interpretation purposes may be used frequently. Arrow type track markers will be used at intersections.

Infrastructure:

Facilities along the track may include lookout platforms, seats and barrier rails. Camping is generally not allowed along the track.

Terrain:

Users need no previous experience and are expected to exercise normal care regarding their personal safety.

Weather:

Not applicable.

Management intervention is high, with tracks and adjacent natural and built elements inspected and maintained regularly (every 30 days or less). Track details will generally be shown at the track head and on local maps and brochures.

Class Two

Opportunity for large numbers of visitors to walk easily in natural environments that have a moderate to high level of interpretation and facilities; Users can expect to learn about the natural environment with moderate to abundant opportunities to learn through interpretive signs or brochures. Users can expect frequent encounters with others.

Elements for classification

Track conditions:

Generally a modified or hardened surface; Width: 900 mm or more; well maintained with minimal intrusions.

Gradient:

Generally no steeper than 1:10; Minimal use of steps.

Signage:

Signs for management and interpretation purposes may be used frequently. Arrow type track markers will be used at intersections.

Infrastructure:

Facilities along the track may include lookout platforms, seats and barrier rails. Camping is generally not allowed along the track.

Terrain:

Users need no previous experience and are expected to exercise normal care regarding their personal safety.

Weather:

Not applicable.

Management intervention is moderate to high, with tracks and adjacent natural and built elements inspected and maintained regularly (every 90 days or less). Track details will generally be shown at the track head and on local maps and brochures.

Class Three

Opportunity for visitors to walk in slightly modified natural environments requiring a moderate level of fitness and where the provision of interpretation and facilities is not common. Users can expect opportunities to observe and appreciate the natural environment with limited provision of interpretive signage. Users can expect occasional encounters with others.

Elements for classification**Gradient**

May exceed 1:10 for short sections but generally no steeper than 1:10. Steps may be common.

Infrastructure

Facilities generally not provided, except for specific safety and environmental considerations.

Signage

Signs and track markers may be used for direction. Limited signage for management and interpretation purposes.

Terrain

Users need no bushwalking experience and a minimum level of specialised skills. Users may encounter natural hazards such as steep slopes, unstable surfaces and minor water crossings. They are responsible for their own safety.

Track conditions

Generally a modified surface, sections may be hardened; width variable and generally less than 1200 mm; kept mostly clear of intrusions and obstacles

Weather

Storms may affect navigation and safety.

Management intervention is moderate with built elements inspected and maintained regularly. Any built facilities will be managed for public risk (inspection interval is six months or less). Track details will generally be shown on local maps and brochures.

Class Four

Opportunity for visitors to explore and discover relatively undisturbed natural environments along defined and distinct tracks with minimal (if any) facilities. Users can expect opportunities to observe and appreciate the natural environment without provision of interpretive signage. Users can expect opportunities for solitude with few encounters with others.

Elements for classification**Gradient**

Limited to environmental and maintenance considerations.

Infrastructure

Facilities generally not provided except for specific safety and environmental considerations.

Signage

Minimal signage for management and directional purposes.

Terrain

Users require a moderate level of specialised skills such as navigation skills. Users may require maps and navigation equipment to successfully complete the track. Users need to be self-reliant, particularly in regard to emergency first aid and possible weather hazards.

Track conditions

Generally distinct without major modification to the ground; Encounters with fallen debris and other obstacles are likely.

Weather

Storms and severe weather may affect navigation and safety.

Management intervention is low to moderate, with tracks inspected on a regular basis and after major natural events such as cyclones or fires. Any built facilities are managed for public risk (inspection interval six to twelve months). Track details may be shown on local maps and brochures.

Class Five

This is an opportunity for visitors with advanced outdoor knowledge and skills to find their own way along often indistinct tracks in remote locations. Users can expect frequent opportunities for solitude with few encounters with others.

Elements for classification**Gradient**

May include steep sections of unmodified surfaces.

Infrastructure

Facilities are generally not provided except for specific safety and environmental considerations.

Signage

Signage is limited and only for management purposes.

Terrain

Users require a high degree of specialised skills such as navigation skills. Users may require maps and navigation equipment to successfully complete the track. Users need to be self-reliant, particularly in regard to emergency first aid and possible weather hazards.

Track conditions

There are limited modifications to natural surfaces and the track alignment may be indistinct in places. There is minimal clearing and debris along the track.

Weather

Storms and severe weather may affect navigation and safety.

Management intervention is low and tracks are inspected on a regular basis and after major natural events such as cyclones or fires. Any built facilities are managed for public risk, with an inspection interval of six to eighteen months. Track details may be shown on local maps and brochures.

Class Six

This is an opportunity for highly experienced walkers to explore remote and challenging natural areas without reliance on managed tracks. Users can expect extended periods of solitude with few encounters with others.

Elements for classification**Gradient**

It may include steep sections of unmodified surfaces.

Infrastructure

Facilities are generally not provided.

Signage

Signage is generally not provided.

Terrain

Users require previous experience in the outdoors and a high level of specialised skills such as navigation skills. Users will generally require a map and navigation equipment to complete the track. Users need to be self-reliant, particularly in regard to emergency first aid and possible weather hazards.

Track conditions

There is no modification of the natural environment.

Weather

Storms and severe weather may affect navigation and safety.

Management intervention is negligible. Tracks are not managed for public risk and users are responsible for personal safety and need to exercise appropriate care. Track details will not normally be provided by the managing authority.

Bushwalking Qualifications Guide

There are currently 3 nationally recognised qualifications in bushwalking:

1. A certificate from an RTO for the completion of Nationally Recognised Training in a bushwalking skill set at or above the appropriate level, as explained in the Sport and Recreation Training Package (SIS10)
2. A qualification from an RTO at Certificate III, Certificate IV or Diploma level for the completion of Nationally Recognised Training for the full qualification with a noted specialisation for Bushwalking Guide at/or above the appropriate level. This specialisation must be printed on the certificate for it to have been attained.
3. Registration with the National Outdoor Leaders Registration Scheme (NOLRS) as a Bushwalking Guide at/or above the appropriate level. Registration must be current.

	1. Skill Set Qualification	2. Certificate	3. NOLRS
Level 1	Guide – tracked, easy untracked areas (controlled environments)	III in Outdoor, Sport or Community Recreation	Guide – tracked, easy untracked areas (controlled environments)
Level 2	Guide – tracked, easy untracked areas (controlled environments)	III in Outdoor, Sport or Community Recreation	Guide – tracked, easy untracked areas (controlled environments)
Level 3	Guide – difficult, trackless areas (intermediate environments)	IV in Outdoor, Sport or Community Recreation	Guide – difficult, trackless areas (intermediate environments)
Level 4	Guide – unmodified areas (uncontrolled environments)	Dip. in Outdoor, Sport or Community Recreation	Guide – unmodified areas (uncontrolled environments)