



Eco Art

P-12 — Negotiated Program

Department of Education

www.amarooeec.eq.edu.au

Phone: (07) 4596 4333

Our vision is for a community that cares for self, others and the environment to achieve enough for all forever.

The Big Idea: Learning the act of 'seeing' to improve **wellbeing**.

Students' Blanket Role: They are invited to be Eco-Artists.

Program Snapshot

This program is a negotiated program bringing together elements of artistic practice, wellbeing, First Australian perspectives and sustainability. This program could be designed as a one day visit or undertaken over a number of days throughout the school year. Artistic process will be supported through the use of mindfulness practices and deep exploration of the natural world framed through First Australian culture.



Activities could include but are not limited to:

- Creation of own journal
- Nature journaling— involving drawing activities and creative writing.
- Collage of natural items
- Games
- Pottery
- Weaving
- Printing
- Ephemeral art (temporary art using nature)
- Exploration of colour, shape, texture, line or space.

**** We are flexible in designing a course to suit your students and school demands.**

It is possible to run a one off session or a longer course.**

If you are interested in providing an opportunity for your students to participate in this program please contact us to discuss your needs with an Amaroo EEC teacher.

Curriculum (main focus— wellbeing)

Although some elements of this program are/can be aligned with various levels of the F-10 Visual Arts Curriculum and the QCAA Senior Visual Arts Curriculums it is designed to be more closely aligned with the Cross Curriculum priorities of **Sustainability and Aboriginal and Torres Strait Islander Histories and Culture**.

This program also embraces the General Capabilities of **Critical and Creative Thinking and Personal and Social Capabilities**- creating a wholistic program that provides authentic skills to all students.

Cross Curriculum Priorities



Sustainability

Systems O1.2- All life forms, including human life, are connected through ecosystems on which they depend for their wellbeing and survival.

Futures O1.7- Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments.

Aboriginal and Torres Strait Islander Histories and Cultures

Country/Place O1.2 Aboriginal and Torres Strait Islander communities maintain a special connection to and responsibility for Country/Place.

Country/Place O1.3 Aboriginal and Torres Strait Islander Peoples have holistic belief systems and are spiritually and intellectually connected to the land, sea, sky and waterways.



Post-visit/ Call to Action

- Students prioritise wellbeing and mental health now and into the future
- Some natural activities they can do (eg nature journaling, weaving or ephemeral art)



Amaroo EEC pedagogy

Amaroo is guided by the Place-Responsive Pedagogy, in particular; Learning Beyond the Classroom.

This particular program uses the strategies of **Learning By Doing**, **Full Sensory Mind Body Engagement**, and **Being in the Natural Environment**.

Additionally at the fore-front of our pedagogy is connectedness, real-world context, authentic cultural experiences, sense of place, and recognition of difference, which can lead to other powerful, long-term, lifestyle outcomes, often not assessable in traditional curriculums.

For more information please refer to Amaroo's [Pedagogical Framework](https://amarooeec.eq.edu.au/supportandresources/formsanddocuments/documents/pedagogical-framework.pdf) (amarooeec.eq.edu.au/supportandresources/formsanddocuments/documents/pedagogical-framework.pdf)